

Formation Aspect of Cognition in Learning Malay Essay Writing Among Form Five Students through Hermeneutic Approach

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Abstract: This study is an attempt to study "Establishment of aspects of cognition in learning English essay among students 5" based approach to hermeneutics. Therefore, this study was to investigate the application of cognition in learning to improve cognition when writing essays in English. Question study is to identify the formation of aspects of cognition in learning the Malay language essay which help students in writing essays. The study involved 30 students as respondents. Results of the study found that there are a variety of methods used by students to enhance their knowledge in English essay writing. Among the means used by the students are using the Internet and train yourself.

Keywords: Cognitive Formation, Hermeneutic, Malay Essay Writing.

1. INTRODUCTION

Bahasa Malaysia is one of the important subjects to be focused by students while studying at the school. In addition, English is also the official language of our country. Therefore, every student should master English Malaysia with distinction. Format Malay to form 4 is divided into two parts. The first part is related to paper 1 which includes essays. Meanwhile, the second is 2 paper containing questions related to the understanding, formulation and related short stories, poetry, drama and novel (Ministry of Education MOE, 2016).

Among the efforts or measures to be taken by the teacher to the realization of the objectives of the MOE in producing students who excel is with strengthen the teaching method when teaching and learning in the room degrees. Some studies on methods of teaching English essay writing shows that there is a close link between teaching methods and performance English essay writing. English essay writing performance degradation Malaysia largely due to the weakness of the educators who practice methods teaching essay writing skills are not properly and effectively Lloyd (2010). In addition, educators are also less aware that English essay writing Malaysia is related to giving thoughts and feelings that have a purpose, set of facts, opinions and ideas are selected and arranged to illustrate and content that can be understood and appreciated by others. Therefore, the effectiveness of writing determined by the extent of the relevance and integrity of the facts when writing an essay presented.

In addition, a review by Adnan Ibrahim (2010) suggests that the practice of using the "normal" negative impact on the total volume of essays, the relevance of the content by title, integrity or coherence of the overall composition. then, English essay writing is an important factor in determining high or essay low marks obtained by a student in the examination. In addition, in an effort to make Malaysia a developed nation in 2020, language skills, particularly English essay writing should not be left out without giving proper attention. For example, school students of today must be given training that enables them to learn and using writing skills early on. Thus, the form of lessons suitable to be practiced by teachers to compose skills can be taught more effectively to students in school.

According to Mischel (2010), in the United States the theory and practice of teaching skills composing has changed in the last 25 years. Other than In addition, the results showed the students about the process of composing the form of recursive and non-linear. At the same time, the transition approach to teaching skills also apply fabricate the results of essays focused on the process of composing. Whereas, in the study conducted by Emig (2010), the process of composing is not seen as a process of static instead of moving in a sequence of steps by step.

In addition, the authoring process is a dynamic process that shows repeated movement and overlap each process with a process others. As a result of that finding, teaching essay writing skills recommended in order to focus more on the process during authoring and not to the essay alone. Essay writing skills in teaching English Malaysia, authoring process which involves the use of strategies and techniques compose the focus of the teacher. This implies coordination of teaching in the process of learning English essay writing among students is very important In this study, the research was to analyze the formation of the aspects of cognition the essay learning Bahasa Malaysia among students 5 through hermeneutic approach. This is a descriptive study and the questionnaire used to measure the data that was obtained. The questionnaires contain questions to be answered by the students. The question is to analyze the application forming composition aspects of cognition in learning Bahasa Malaysia among Form 5. The data is analyzed using Hermeneutic approach.

2. LITERATURE REVIEW

Hermeneutics is the science of human behavior through talking about methodology appropriate in the context of the present world. Hermeneutics is considered one of Inquiry that investigated

and unravel mysteries hidden behind human behavior (Danishwaran, 2011). Osipaw (2010), conducted a study to look at the shape of hermeneutics cognition concept relationship with essay writing and find data on study results supports the concept of cognition plays an important role in the interest of writing essays. He also found that parental support affects the cognitive development of children women compared to young men. Support from parents will also increase again cognitive development of children. Indirectly children can grow both with parents and improve their cognitive abilities and produce high-grade essay.

Kerlinger (2011), have been successfully used in the study of hermeneutics analysis Classroom interaction among teachers and students during the teaching process and learning. The study found that classroom discourse that arises seems well organized. Next, based on the responses obtained from research the recording repeatedly and transcripts provided show all phenomenon that occurs assessed accurately. Abdul Razak and Sarimah (2010), conducted a study of motivation, learning styles and cognitive abilities of students of Sekolah Menengah Teknik. The study found that intrinsic motivation Technical High School students in doing the work in the laboratory only in stage simple. Only two of the most used learning styles of adapter and concentrator. Students pursuing this learning style have a high level of cognitive ability. Students with higher cognitive style can apply more useful in writing also found a significant negative correlation between the achievement of students with learning and memorization of operation. The students achievements more prone to low achievement orientation, reproduction, the construction of meaning, understanding learning and operational learning compared with students high achievement. The conclusion that can be drawn from this study is, there are some the difference between the cognitive processes and the outstanding students not outstanding. Students has a brilliant improved cognitive level and be able to use the best possible in learning activities. Tengku Suzana (2004) conducted a study to see the effect of using counseling structured group as a method for improving the cognitive have behavioral problems. The study group counseling methods managed to improve the concept of cognitive treatment group is significant in size pretest and the post-test. Therefore, if a student should be given instructions and good training are able to improve their cognition and can also be increase in academic achievement

3. RESEARCH QUESTION

The studies related to the formation of the aspects of cognition among students current English essay writing was in need. Thus, this study as explore in understanding the application of cognition in teaching and learning Malaysia among students. This research is important for understanding and dealing issues such as the following

- i) To what extent can improve the performance of students in essay writing Malaysia with appropriate measures?
- ii) How well the student can improve cognition in essay writing Malay?

4. IMPORTANCE OF STUDY

Studies in English essay writing lacks focus in improve the quality of essay writing in English. In fact, there are many studies The focus of learning how to get a brilliant achievement marks in Bahasa Malaysia, but do not focus formation aspects cognition in English essay writing. The study is expected to help students, especially students which have better cognition to be applied in the current study English essay writing. The results of this study can also help students recognize myself and fix the shortcomings of existing self. In addition, it is expected providing information for the benefit and awareness to parents about the need cognition within their children. In addition, this study also help school counselors specifically build and foster school students have a good cognition to current practice essay writing in English. In addition, it is expected to guide the school in planning academic programs and extracurricular order all activities compatible with the interests of students as well as raise the level of cognition to a better direction.

5. METHOD

This study is closely related to the psychology of human behavior and qualitative methods are appropriate. Hermeneutics is defined as the process of interpreting the text, which is looking meaning in the words written by the respondents. Hermeneutics focuses on the text as source data. For example, the text consists of transcripts of interviews, diaries, essays, Mail and others. The method used in the hermeneutic approach starting with text. Next, identifiable information or information that is meaningful in the text then used again to generate a set of themes or categories of text (Suppiah, 2013).

6. RESULTS

The analysis of the text of the answer is answered by the respondents related to the text answered by students 5. Md Nordin Yusof (2011) teachers should also play an important role in improve the skills of essay writing Malay. For example, teachers must diversifying methods of teaching and learning so that students do not bored. The method is suitable, for example, the method of learning the game "role play "not only increase the interest of students to the students but also directly motivate students to learn composing essays Language Malay.

Mohd Ferrous (2010) through a variety of teaching and learning, teachers can promote the application of cognition among students during teaching and learning in the classroom. The teacher is expected to be a driving force in applications cognition among students. Suppiah, Ramlah Ram and Abdul Aziz Abdul Shukor (2008), consists of cognition of categories of analysis, synthesis evaluation considered the problem solving process. Cognition is seen as delivering knowledge in the context of the classroom. Apart it. Teachers impart knowledge considered to concentrate on cognitive development of students. In fact, the delivery of science based subjects very depending on the category and the application of cognitive domain Benjamin Bloom suggested. By Thus, given the efforts made by teachers clearly shows that they have tried various methods in order to ensure the element of cognition in among form 4 can be enhanced by good. So, clearly shows that the effectiveness of teaching and learning depending on how teachers teach by linking domain of cognition in teaching and learning. The process of teaching and successful learning is highly dependent on the teacher.

Therefore, teachers must prepare lesson plans based domains cognitive science to utilize to the maximum. Meanwhile, students also have to optimize the delivery and acquisition of knowledge knowledge in the subject English essay writing by teachers. Apart Thus, the concept of cognition must be connected in effective learning through teaching and learning. Suppiah, Ramlah Ram and Abdul Aziz Abdul Shukor (2008), cognition is mental processes used in the study. The level of development of cognitive capabilities depends on intrinsic and extrinsic motivation of students. Therefore, the ability of cognition must enriched through a variety of teaching techniques. Exploration and acquisition of knowledge also depends on the active mental process. If teachers understand and apply the process of cognition in teaching students to be able to concentrate fully on teaching. In addition, the willingness of teachers who are motivated and proficient in science knowledge of subjects taught is an important factor that must be had. application teaching aids are important because teachers may be faced with students in terms of the level of mental capacity that is excellent, average and poor in terms of cognition. So, the challenge for teachers is to teach students so that students master the knowledge knowledge of subjects taught at the maximum. In the meantime, teachers enjoy the challenge forming a well-mannered student and of discipline problems.

Therefore, some things need to be planned and focused for the good of all parties and to potential further researchers. The researchers hope that in the future can improve quality by increasing the number of study subjects and involve more the study area to obtain better results.

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